



Kindergarten Readiness Checklist

The following are attributes exhibited by a child who is ready for Kindergarten. This list is a compilation of readiness descriptions as defined by <http://education.ohio.gov/Topics/Early-Learning/Guidance-About-Kindergarten/Kindergarten-Readiness-Checklist>

Is your child ready for kindergarten? Ask yourself these questions:

Physical Skills

Does your child...

- enjoy outdoor play such as running, jumping, and climbing;
- draw and trace basic shapes;
- cut with scissors;
- bounce a ball;
- ride a tricycle?

TIPS TO HELP YOUR CHILD WITH PHYSICAL SKILLS

- Materials that will help your child develop the motor skills needed to learn to write include crayons, markers, pencils, glue, scissors, paper and paint, puzzles, legos and blocks.
- Activities that will help your child's coordination include climbing, jumping, skipping, playing ball, using playground equipment and riding a tricycle.

Health and Safety Needs

Has your child...

- had required shots;
- had a dental exam;
- had a vision exam;
- learned own first and last name;
- learned first and last name of parent;
- learned to watch for cars when crossing the street;
- learned to not talk to strangers;
- developed a set routine for going to bed;
- follow rules for safety?

TIPS TO HELP YOUR CHILD WITH HEALTH AND SAFETY NEEDS

- Help your child learn their full name, address and telephone number.

- Help your child to look both ways when crossing the street.
- Talk with your child about strangers and who to go to for help.
- Use bedtime as the opportunity to read to and talk with your child.

Personal Needs

Without your help, can your child...

- use the bathroom;
- wash hands;
- brush teeth;
- use tissue to blow nose;
- button and zip up shirts and pants;
- put on and take off coat;
- tie and/or velcro shoes?

TIP TO HELP YOUR CHILD WITH PERSONAL NEEDS

- Create morning and bedtime bathing and tooth-brushing routines.
- Allow your child to dress themselves.
- Practice putting shoes on.
- Help your child learn to use their words to tell other grownups when they are feeling sick or hurt.

Social and Emotional Skills

Does your child...

- play well with other children;
- separate from a parent without being upset;
- share with other children;
- care about the feelings of others;
- follow routines;
- put toys away when asked?

TIPS TO HELP YOUR CHILD WITH SOCIAL AND EMOTIONAL SKILLS

- Give your child small chores to learn responsibility.
- Help your child learn to follow directions by giving simple steps.
- Encourage your child to share.
- Praise your child when he or she does something well.
- Provide guidance when your child is having difficulty.

16 For Success
Children who are
READY TO LEARN
Have these skills

- ✓ Point out and name at least **10 DIFFERENT COLORS**
- ✓ Point out and name common **SHAPES**
- ✓ Recognize **UPPERCASE** and **lowercase LETTERS**
- ✓ **RETELL** stories or events in order (first...then... and then...)
- ✓ Use and follow **LOCATION** words (above, below, next to)
- ✓ Talk about **QUANTITIES** (many, some ,full, less/more than)
- ✓ Talk about **QUALITIES** (hard/soft, rough, loud, dry, sweet)
- ✓ **GROUP objects** together based on colors, shapes or sizes
- ✓ Produces **RHYMING WORDS** for common pictures (hat & bat)
- ✓ Recognizes when words **begin** with the **SAME SOUND**
- ✓ **Hold BOOKS** the proper way
- ✓ **Count** to **TWENTY** by ones (one... two... three... four)
- ✓ **READ** numbers **0-10** (whenever they are seen)
- ✓ **COUNT** up to 10 objects in a pile (like counting toys or candy)
- ✓ **COMPARE quantities** of objects (more than, less than)
- ✓ **THINK ABOUT** and **SOLVE** problems (how can we...?)