

Lollipop Cooperative Preschool 1280 East Aurora Road Macedonia, OH 44056 (330) 467-6849 www.lollipoppreschool.com

Dear Parents:

Welcome to Lollipop Cooperative Preschool! We are so happy that your family will be joining us for the 2018-2019 school year. Lollipop Cooperative Preschool aligns our curriculum with Ohio's Step Up to Quality state standards thus ensuring that you and your child's experiences with us will be both educational and fun. Your first obligation for the school year will be the April parent meeting. This meeting will be held on **Monday**, **April 23**th **at 7:30 pm** in the church's fellowship hall. One parent is **REQUIRED** to attend, although both are certainly welcome. Please remember that children do not attend this meeting.

Enclosed you will find four (4) forms that must be filled out and returned to me along with a nonrefundable registration fee of \$55.00. Please make your check payable to Lollipop Cooperative Preschool. Completed forms and registration check can be dropped off at school or mailed to the following address.

Lollipop Cooperative Preschool

Attn: Deanna Bendlak 1280 East Aurora Road Macedonia, OH 44056

Registration Form Working Parent Form Position to Fill Form Family Information for SUTQ Form

Again, welcome to Lollipop for a fun filled year and I'll look forward to meeting you at the April parent meeting. Please feel free to contact me at (440) 223-5165 or email me at vicepresident@lollipoppreschool.com with any questions you may have.

Sincerely	,
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Deanna Bendlak

ENROLLING	CLASS:	



LOLLIPOP COOPERATIVE PRESCHOOL REGISTRATION FORM

Welcome to Lollipop Cooperative Preschool Year _____

PLEASE PRINT CLEARLY Child's Name _____ Class ____ Child's DOB _____ Boy____ Girl ____ Mother's Name Father's Name _____ Phone City_____ Zip _____ Email _____ Mom's Work #_____ Mom's Cell# _____ Dad's Work # _____ Dad's Cell # _____ Participating Parent in Class _____ Yes or check No: _____ (Participating Parents commit to work 10% of the school days in the classroom and one additional maintenance project. If you choose not to work in the classroom you are required to complete two maintenance projects.) **Ethnic Origin Race **Ethnic Origin refers to your child, not yourself. We are required to ask this information by the IRS. If you object to these questions the school cannot require you to fill them in. I DO _____ I DO NOT ____ give my permission to have my name, phone number, address, child's name & birthday listed on the class roster. (Distributed to Lollipop members only) SIGNATURE OF PARENT DATE Date Received: Check#: _____



LOLLIPOP COOPERATIVE PRESCHOOL WORKING PARENT FORM

Lollipop recognizes the value of our parents as "TEACHERS" in the classroom! As a member of Lollipop, you will be working with the children to help them gain as much as possible from the preschool experience. The CLASS PARENT will be using this form to make the *Working Parent Schedule* for the upcoming school year.

Child's Name:	Date of Birth	:		
Enrolled Class(es) (please circ	cle at least one):			
• 4-DAY PRE-K AM or 4-	be 3 by August 1 st) DAY PRE-K PM (must be 4 by October 1 st) DAY PRE-K PM (must be 4 by August 1 st) le to Pre-K students only)			
Mother's Name:				
Father's Name:				
Address:				
Home Phone:	Email Address:			
Vork Phone: Cell Phone:				
**Who will be the primary workir	ng parent?:			
**Phone Number:				
Preferred days for participation:				
Do you have a car at your disposal daily?:				
If we would need to cancel class whom should we notify?:				
Phone Number and email:	Relationship	o to child:		
PLEASE CIRCLE ONE:				
New Parent	Returning Parent (enrolled last year)	Alumni Parent		

**PLEASE NOTE: This name and phone number will be listed on the Working Parent Schedule.

*	*	# /	*	
C_Lollipop Co-op				
Preschool				

Date:		

Positions to Fill Form

Parent(s) Name:	Phone #:
Child's Name:	Class:
of the positions that you are interested in will be voted on via ballot at the upcoming	ted below. Please place a check mark (✓) next to any volunteering for. Selections of the Executive Board g parent meeting. The incoming Executive Board will positions listed. Descriptions of each position are on
Executive Board Positions (Meet Monthly)	Executive Committee Positions (Meet Monthly with Exec. Board)
President	—— Purchasing Chair
Vice President	Fundraising Chair
Secretary	Playground Chair
Treasurer	Marketing/Publicity Chair
Asst. Treasurer	Tuition Clerk
Curriculum Director	
Family Events Director	
Other Positions (Not required, but encouraged to attend m	nonthly meetings)
	Class Parent:
Newsletter Chair	3AM3PM
Librarian	3-DAY PRE-KAM 3-DAY PRE-K PM
Philanthropy Chair	4-DAY PRE-K AM4-DAY PRE-K PM
	for any of the above positions. Please sign me up for my choices from the Maintenance Project Form.
Please indicate which of the above	e positions you have previously held at Lollipop:

EXECUTIVE BOARD

Note: The executive board is exempt from a Maintenance Project for the school year.

President: Serves as official representative of the school. Presides over all meetings.

Serves as Director of the Board and the Co-op. Orders the preparations

of, receives and correlates reports of officers, committees, etc.

Responsible for researching policies when required. Oversees Website

Maintence Committee, Facebook page and company email.

Vice President: Registrar – responsible for enrollment and membership lists. Handles all

correspondence. Coordinates with President and Marketing Committee

Chair: Parent Orientation, Open House and registration. Fulfills President's duties when President is unavailable. Supervises class

parents.

Secretary: Keeps minutes of all meetings. Submits meeting minutes to Newsletter for

publication. Takes roll call. Files and maintains student medical, health and transportation forms. Tracks fingerprinting results along with the

Administrator for teachers.

Treasurer: Responsible for financial matters of the school including insurance, filing

tax forms, and financial reports. Oversees payroll. Keeps the books and

arranges audit at fiscal year end. Supervises Assistant Treasurer.

(CPA preferred for this position)

Asst. Treasurer: Pays expenses of school. Audits petty cash.

Cirriculum Director: Coordinates lesson plans of teachers. Acts as liason between teaching

staff and Board. Initiates hiring procedure when necessary. Secures

substitute teachers when necessary.

(Position requires a background in education)

Family Events Dir: Initiates all committee positions. Responsible for maintaining and

improving the physical setting of the school, the toys and the equipment (inside and outside) through the scheduling of various maintenance projects assigned of members. Orders and distributes Lollipop t-shirts/sweatshirts and tote bags. Organizes fall/spring family outings.

EXECUTIVE COMMITTEE

Note: These positions are exempt from a Maintenance Project for the school year.

Purchasing Chair: Purchases supplies and equipment for the school. Keeps updated

inventory on all supplies. Procures bids on all major purchases.

Fundraising Chair: Oversees Fundraising Committee. Organizes and oversees all

fundraising projects for the school, both mandatory and optional with the

help of the fundraising committee

(1-2 per year).

Playground Chair: Liaison between the school and the building owner. Handles all

playground problems. Responsible for coordinating maintenance projects

pertaining to the playground. Maintains and orders mulch when

necessary.

Marketing/Publicity: Responsible for all school publicity of Registration, Open House, School

Happenings, etc. through local newspapers, magazines, flyers, posters,

Facebook, etc.

Tuition Clerk: Collects tuition, registration fees, and fines. Deposits all monies. Keeps a

record of all monies received.

OTHER POSITIONS

Note: These positions are <u>exempt</u> from Maintenance Project for the school year.

Newsletter Chair: Publishes monthly newsletter to parents by gathering information from

teachers, Board and Committee Members. Responsible for emailing the the finished publication out to all members and posting one copy on the

Lollipop bulletin board.

Librarian: Keeps school library lists up-to-date. Reshelves all books according to

themes labeled on the shelves. Orders and distributes Scholastic/See

Saw books. Responsible for the Birthday Book Club.

Philanthropy Chair: Organizes projects (2-3 per year) as an outreach to help others in the

community. Past projects have included (but not limited to) Thanksgiving and Easter food baskets, Toys for Tots, and collections for nonprofit

organizations.

Class Parent: Schedules working days for parents. Assists teachers with parties and

special events. Makes birthday crowns and collects items for holiday treat bags. Acts as "Sunshine Representative." May do other special projetcs throughout the year as requested by teachers. Notifies parents in class via telephone and/or email at the request of teacher or President when

necessary. Must be able to email and/or have computer access.

Coordinates Teacher Appreciation Week.

(One (1) parent required per class)

Ohio Department of Job and Family Services

FAMILY INFORMATION FOR STEP UP TO QUALITY PROGRAMS (SUTQ)

Child's Last Name	First Name	Nick Name (if any)	Gender M/F		
experience for him/h personality	By providing complete information about your child, you will be assisting staff in creating a positive experience for him/her while in care. List any information about your child's habits, abilities or personality that you feel will be helpful to the staff while caring for your child.				
Who is in the child's imm	ediate family?				
Who lives at home with y	our child?				
Do you have any pets at I	nome? If so, what are they	and what are their names?			
What is the primary langu	uage spoken in your child's	s home?			
Are there any special family arrangements, such as shared parenting, living in two homes, or custody specifications, etc.? Additional Details?					
What special talents/hobbies/occupations do you or other members of your family have that they would be willing to share?					
Are there any changes or transitions that your child has recently experienced or is experiencing? (moved from crib to bed, divorce, new home, death of family member, friend or pet) Additional Details?					
Are there any cultural or religious practices of your family we should be aware of? (Dietary restrictions, clothing, head coverings,etc.)					
Are there any religious objections to a none sectarian prayer before snack?					
Has your child had a prevented home, with family, with p		es or No Additional Details	? (Center based, in		

Is your child on any kind of daily medication or have any medical issues that we should be made aware
of?
Are there any foods your child should not be fed? (Licensing requires documentation be completed for
children with food allergies and/or dietary restrictions)
Please list words that best describe your child's personality and behavior?
Thouse not worde that beet decembe your office of personality and behavior.
Are there additional personality and behavior characteristics that would be useful to know about your child?
Ciliu r
Does your child use his or her right hand or left hand?
What are compatible and sight interests
What are your child's special interests?
Are there things that frighten your child? If so, how does he/she react and what do you do to comfort
him/her?
What routines/actions or items do you use to comfort your child?
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What causes your child to feel angry or frustrated?
What methods do you use to respond to your child's negative behavior?
Is your child toilet trained? If not, have you started the toilet training process? Please explain the
process used.
F
Does your child need assistance when using the toilet? If so, how?
What words, gestures or signs does your child use if he/she needs to use the bathroom?
Does your child have trouble sleeping (Night terrors, trouble going to sleep, etc.)? Please explain.

What might you and/or your child be anxious about as he/she starts in this program?			
What are you and/or your child excited about as he/she starts in this program?			
What are your expectations of this program?			
What other information would be helpful for the staff caring for your child to know?			
Deport/Cuardian's Signature	Data		
Parent/Guardian's Signature	Date		